



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: November 12, 2020

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Canadian	Piedmont	1 of 1
Noble	Morrison	1 of 1
Woodward	Mooreland	1 of 1
	3 Years	
Comanche	Flower Mound	1 of 1
LeFlore	Arkoma	1 of 1
Noble	Billings	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

Attachments

ab

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

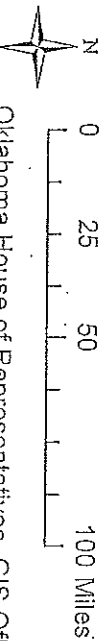
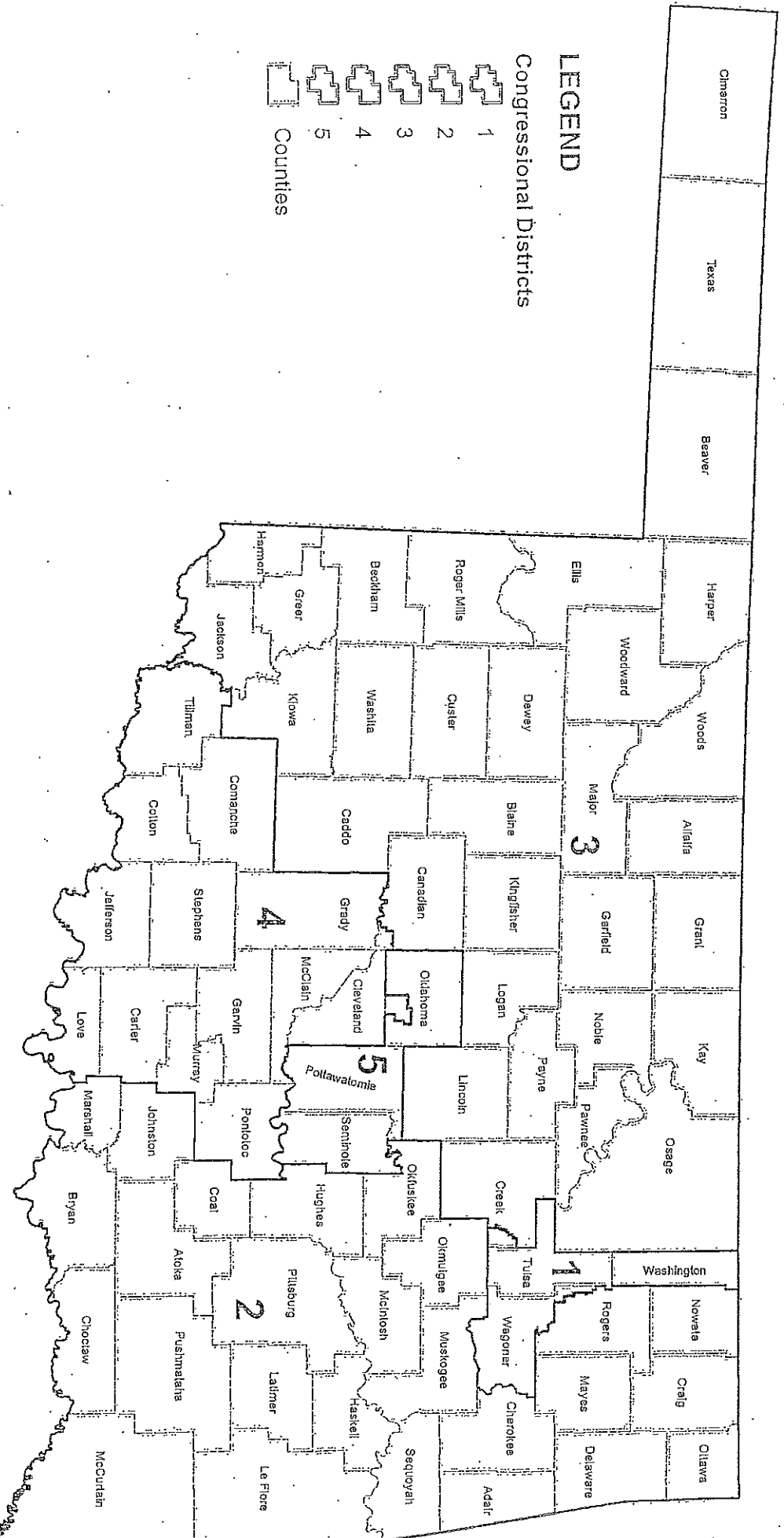
L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts 2012 - 2020 Elections

- LEGEND**
- Congressional Districts**
- 1
 - 2
 - 3
 - 4
 - 5
- Counties**



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Canadian

COUNTY

Piedmont Public Schools

SCHOOL DISTRICT

713 Piedmont Rd North

SCHOOL DISTRICT MAILING ADDRESS

Piedmont

CITY

73078

ZIP CODE

Piedmont High School

NAME OF SITE

David Jewell

PRINCIPAL SIGNATURE*

DATE

David.Jewell@piedmontschools.org

PRINCIPAL SIGNATURE*

DATE

[Signature]

PRINCIPAL SIGNATURE*

9-14-2020

DATE

James White

SUPERINTENDENT NAME (PLEASE PRINT)

James.white@piedmontschools.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9-14-2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

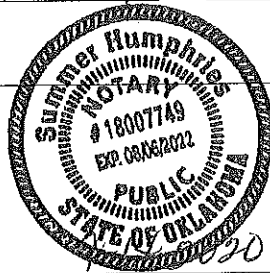
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



DATE

08-06-2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

1151 High School

4465 Jr./Middle High

2719 Elementary

4535 District Total

9-30-2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Piedmont Public Schools is requesting a waiver/deregulation request for the Alternative Education Program. In previous years, Piedmont has been part of a cohort of schools with a specific number of seats assigned in the Canadian County Education Center for Alternative Education. As a part of this cooperative agreement, Piedmont received 3 seats per year. However, as a result of the growth the district has experienced over time, this number is no longer sufficient to meet the needs of our students. Piedmont is the fastest growing district in the state with a current enrollment of 5005. The growth trend has been about six percent per year over the last ten years. As a result of the overall district population growth, Piedmont Public Schools has also experienced an increase in the number of at-risk students. That need for Alternative Education in Piedmont has tripled in the past year. The district currently has seven students in need of this program, as compared with the three seats we have been previously allocated each year from the Canadian County Education Center. As a result, Piedmont requests a waiver to house an Alternative Education Program onsite in the district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Piedmont Public Schools proposes to implement a whole-student approach, in which students in the Piedmont Alternative Learning Experience (PALE) program will receive direct instruction from certified teachers in English Language Arts, Math, Science, and Social Studies. A supplemental online curriculum, Edmentum, will be utilized to provide individualized instruction for students that is tailored to their progress in the courses. In addition, students would receive instruction in visual art two times per week, along with outside counseling once per week. The proposed counseling services are far more extensive than what is traditionally provided to all students. Three types of counseling will be provided on a consistent basis to support the needs of our students in the PALE program. Career counseling and guidance will be provided once per month. A representative from the National Guard provides this service for students to explore careers and requirements upon entering the workforce. Additionally, the district has extended a student internship opportunity to all students in the PALE program. In addition to the career counseling and guidance, pre-employment transition counseling will be provided monthly by the University of Oklahoma. The students in the PALE program at Piedmont have experienced trauma in many cases. The pre-employment training, provided by OU, will also include therapeutic counseling services to support this growing need among the students. Further, whole group and individual counseling with the Piedmont High School counselors will be provided weekly. Areas of focus include life skills, academic planning, progress monitoring for graduation, post-secondary career counseling, and internship possibilities.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There are several ways in which this program will contribute to a financial impact for Piedmont Public Schools. The district will no longer spend funds to send students to El Reno to attend the Canadian County Education Center. Therefore, transportation funds and safety expenses will be eliminated. All students at Piedmont High School receive Google Chromebooks. Students in the PALE program will also receive these devices, which will reduce outside technology expenses. Piedmont Public Schools does have to pay for the online platform for Edmentum, the supplemental curriculum. The district will also pay certified teachers an additional 5 percent to teach an additional course through the PALE program.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

We are applying for a single year waiver. As our program continues to grow through the year, I anticipate that we will be over ten students; however, at this time we only have 9 students and need a waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation,

There are several ways in which this program will contribute to a financial impact for Piedmont Public Schools. The district will no longer spend funds to send students to El Reno to attend the Canadian County Education Center. Therefore, transportation funds and safety expenses will be eliminated. All students at Piedmont High School receive Google Chromebooks. Students in the PALE program will also receive these devices, which will reduce outside technology expenses. Piedmont Public Schools does have to pay for the online platform for Edmentum, the supplemental curriculum. The district will also pay certified teachers an additional 5 percent to teach an additional course through the PALE program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Piedmont Public Schools will utilize a variety of methods to assess the effectiveness of the plan. Benchmark testing in the core content areas will be provided through the online supplemental curriculum. The district will analyze graduation and attendance rates to determine the impact of the program on those factors. In addition, Piedmont Public Schools will continue to monitor ACT results, and comparisons will be done to see how students' participation in the PALE program as compared to the students' participation in previous years at an offsite Alternative Education Program affects their ACT scores. Finally, pre-and post-surveys will be administered to students to assess the overall culture of the onsite program.

PIEDMONT PUBLIC SCHOOLS

713 Piedmont Road North
Piedmont, OK 73078



405.373.2311
piedmontschools.org

September 10, 2020

To Whom It May Concern:

Piedmont Public Schools is applying for a waiver/deregulation for the alternative education program (70 O.S. §70-1210.568). The district is requesting this waiver in order to provide onsite alternative education to meet the needs of our growing student population.

Previously, we have had a cooperative agreement with Canadian County Education Center. Through this agreement, Piedmont has three (3) seats allocated to our students. The district currently has seven (7) students in need of this program, with an expectation that number will increase.

The completed deregulation application and questionnaire are attached. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'James White', written in a cursive style.

Dr. James White
Superintendent

#PIEDMONTFOCUS

RELATIONSHIPS | COMMUNICATION | APPRECIATION | INNOVATION | OWNERSHIP | REFLECTION

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Noble

Morrison Public School 52-1006

COUNTY

SCHOOL DISTRICT

P.O. Box 176

Morrison

73061

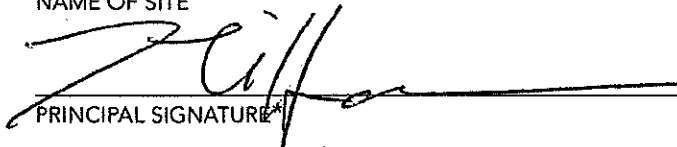
SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Morrison High School

NAME OF SITE

 8/19/2020
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

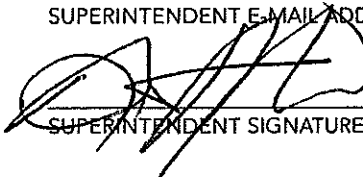
DATE

Brent Haken

SUPERINTENDENT NAME (PLEASE PRINT)

brenthaken@morrisonps.com

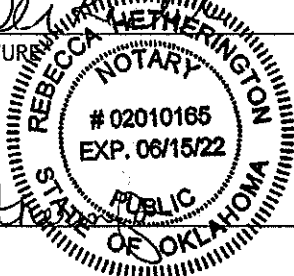
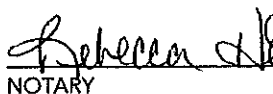
SUPERINTENDENT E-MAIL ADDRESS

 8/31/20
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 31, 2020


BOARD PRESIDENT SIGNATURE

NOTARY SEAL →


 08-31-2020
NOTARY DATE

06-15-2022
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

172 High School
74 Jr./Middle High
334 Elementary
580 District Total

9-14-2020
DATE RECEIVED

70 O.S. 1810.548
OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Currently, we are not serving 10 students. Last year we served 3 (2 for the entirety of the school year).

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

At Morrison, students may enter the alternative program through a teacher, student, parent or administrative referral. An individual plan is formed for each student and presented to the parents and student.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Some of the students we serve have diverse personal needs. Our Alternative program allows us to provide for their educational needs without neglecting the personal ones. We want to see all students thrive here.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative Education Plan is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our district is negatively impacted financially. We schedule regular education teachers to run the alt-ed program. These teachers would otherwise be teaching another hour of elective or core credit to regular ed students. Basically, we are paying for additional staffing.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Effectiveness Survey, Teacher Evaluation, Administrative Review.

Morrison Secondary Schools

PO Box 176
Morrison, OK 73061

Tel (580) 724-3307
Fax (580) 724-3004

www.morrisonps.com
"Home of the Wildcats"



Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education Statutory Waiver/Deregulation Application

Please find the attached copy of our school site statutory waiver/deregulation application for our alternative education program. If you have questions or need additional information please contact me by phone at 580-724-3341 or by email at brenthaken@morrisonps.com

Thank you,

A handwritten signature in black ink, appearing to read 'Brent Haken', written over a horizontal line.

Brent Haken
Superintendent
Morrison Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Woodward COUNTY Mooreland SCHOOL DISTRICT

PO Box 75 SCHOOL DISTRICT MAILING ADDRESS Mooreland CITY 73852 ZIP CODE

Mooreland High School NAME OF SITE

Elizabeth Parsons PRINCIPAL SIGNATURE* 9/28/2020 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mickey Gregory SUPERINTENDENT NAME (PLEASE PRINT)

gregory@mooreland.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 9/28/2020 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 12, 20 20

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Chris Callison NOTARY 9-28-2020 DATE

6-30-2022 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 200.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

138 High School
0 Jr./Middle High
402 Elementary
540 District Total

10/13/2020 DATE RECEIVED

70 O.S. 210.568

OAC _____

Coop Agreement NAME OF WAIVER

Mooreland Bearcat Academy

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

While it is only approximately ten miles to the nearest coop (Woodward), we have weighed our options and believe that creating our own alternative education program would benefit our students more. When we were part of the coop, we were only allowed two seats to send kids and felt like more students could succeed if given the opportunity to participate in our alternative education program. About 5% of our students (7 out of 147) in grades 9-12 have been identified as at-risk of not graduating from high school for various reasons and there is a possibility that two more could benefit from our program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e. a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive approximately an hour later will give several students a better chance of attending school. Allowing students to participate in athletics and other electives will allow for a more normal school setting. Students will participate in class activities such as senior picture trips, homecoming events and assemblies when possible. These students will have counselors available more often and will also be introduced to many life skills during Friday field trips.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have sent students to Woodward Public Schools to their Alternative Education Program. As a new administrator with a new superintendent, I am unsure at this time if we have ever received this waiver.

Several students that struggled with attendance have not had attendance issues so far this year. Students currently in our alternative education program seem to be thriving. We have a specific student that has completed three credits towards graduation in just four weeks. This same student struggles behaviorally in the regular classroom setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

Creating a program has added some financial strains. We are currently paying a teacher for a program that we did not have last year and receive a very small amount of money for alternative education. Even though it seems to have a negative impact financially, we feel that the positive outcomes of at-risk students being successful in school and eventually graduating outweigh the negative.

If positive please describe where the available would be reallocated. N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will give them the tools necessary to participate in an ACT test. We feel that helping these at-risk students graduate will also have a positive impact on our School Report Card. Many of these students are at risk to drop out.

**You will be contacted if more information is needed to process this request.

Welcome To Bearcat Academy

Mission Statement: Bearcat Academy has been designed to provide support to students who have a sincere desire to complete their high school education but have been unsuccessful in the traditional classroom setting. Bearcat academy will strive to empower students, regardless of background or station in life, to become responsible successful scholars by achieving their full potential as high school students and as they continue to learn through adulthood.

Bearcat Academy

Odysseyware Course Syllabus and Procedures

This syllabus is designed to be a guide for things you should know and how to implement them daily to be successful while attending Bearcat Academy.

Odysseyware Online Class Overview:

Odysseyware is different from the traditional courses due to its online status. In this online environment you will still learn all of the concepts taught in the traditional classroom. This is a self paced curriculum so you, the student, will be taking a more active and responsible role in earning your credits. In order to be successful with this course it is essential that you complete assignments on a daily basis and be able to monitor your progress through each assigned course, but ultimately you are responsible for your own success or failure.

Note: Odysseyware is very dependent on comprehension of online lectures/material. Reading and listening is a must.

Course Requirements:

To be successful you MUST:

- Be able to navigate the web
- Complete all assignments independently
- Get one-on-one help as needed
- Have average to above average English reading skills
- Keep an organized notebook as directed
- Track your progress

Bearcat Academy Enrollment Form

Name: _____

Address: _____

Date of Birth: _____ Race: _____ (Caucasion,African

American, Native American, Hispanic,other)

Phone: (home)_____ Cell: _____

Parent or Guardian: _____ Phone: _____

Who do you live with? _____ Relationship: _____

How will you get to Bearcat Academy everyday: _____

Emergency Contact:

Name: _____ Phone: _____ (relationship) _____

Name: _____ Phone: _____ (relationship) _____

Doctor's Name: _____

Phone: _____

I hereby authorize Bearcat Academy and Mooreland Public Schools to release the student listed above to the care of any or all of the listed above contacts for any reason as long as the school believes that it is acting in the best interests of the student.

Parent/Legal Guardian Signature: _____

Date: _____

Please Check all that apply:

- ☐ The student is at risk of dropping out of school or school failure.
- ☐ Both traditional and alternative educators are included in the intake/screening process
- ☐ Student is participating voluntarily or has been assigned/placed
- ☐ Student records have been reviewed and are attached as part of the intake/screening process
- ☐ Intake records are complete before screening
- ☐ Student may be screened out when program appears inappropriate or he/she has completed the program

Signatures

	<i>Agree</i>	<i>Disagree</i>
<i>Student:</i> _____	_____	_____
<i>Parent:</i> _____	_____	_____
<i>Traditional Teacher:</i> _____	_____	_____
<i>Alternative Teacher:</i> _____	_____	_____
<i>Administrator:</i> _____	_____	_____

Bearcat Academy Student Contract

I _____ understand and agree to the following conditions of my enrollment in Bearcat Academy.

1. I will attend regularly. If for any reason I cannot be at school at the appointed time, I will contact the office prior to the beginning of the school day. ***Parents will be notified by 10:00 am if their student has not arrived for school.*** Excused absences include: illness, doctor visits, and family deaths.
2. I agree to not be a threat (psychological or physical) to anyone enrolled in Bearcat Academy on or off campus.
3. I agree to complete my assignments in a timely manner and to participate in classroom projects. I will not engage in disruptive behavior. I understand that if I am removed from the classroom at any time for this reason I must have a conference with parents and principal before I will be allowed to return to the classroom.
4. I am required to maintain at or above 60% and must show continued progress in every class daily to be eligible for extra curricular activities.
5. I agree to come to school drug and alcohol free.
6. I understand that all Mooreland Public School policies according to the MHS handbook apply to me.

Student Signature: _____

Bearcat Academy Attendance Policy

Schedule:

Monday- Thursday 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

Friday: Make-up day 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

One Friday per Month is required for all students which will be determined by Bearcat Academy staff.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of an absence or Tardy, the student will be required to attend the Friday make-up session.

The make-up session will be required for **ALL** absences and tardies, excused or unexcused. The Friday make-up session will also be required for any discipline issues as well. If a student is absent on the make-up day without **prior** arrangements, a parent must call by 10 am to excuse the absence and a doctor's note will be required. The student will then be required to attend the next make-up session. All other attendance matters will follow the 2020-21 Mooreland Public School's handbook policy.

ELIZABETH PARSONS
JR.-SR. HIGH SCHOOL PRINCIPAL
Phone (580) 994-5426

CHERIE MOSS
ELEMENTARY SCHOOL PRINCIPAL
Phone (580) 994-5520


Mooreland Public Schools
MICKEY GREGORY, SUPERINTENDENT
P.O. Box 75 — Phone (580) 994-5388
Mooreland, Oklahoma 73852

September 28, 2020

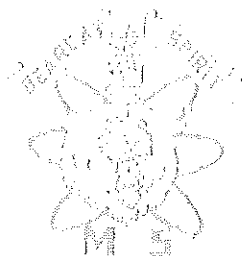
To Whom It May Concern:

Mooreland Public Schools is requesting a statutory waiver (70 O.S. §1210.568) in order to serve fewer than ten students in our alternative education program. For the past several years, Mooreland has sent a small number of students to Woodward Public Schools for alternative education through their coop program. We feel we can serve a larger number than the two seats we were allowed to send to the Woodward program.

Sincerely,



Mickey Gregory
Superintendent



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 – 20 21 school year

Comanche

Flower Mound

COUNTY

SCHOOL DISTRICT

2805 SE Flower Mound RD

Lawton

73501

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Flower Mound School

NAME OF SITE

Dax Trent

10-13-2020

PRINCIPAL SIGNATURE*

DATE

Dax Trent

10-13-2020

PRINCIPAL SIGNATURE*

DATE

Dax Trent

10-13-2020

PRINCIPAL SIGNATURE*

DATE

Cory Dax Trent

SUPERINTENDENT NAME (PLEASE PRINT)

dtrent@flowermound.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dax Trent

10-13-2020

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 13, 20 20

[Signature]

BOARD PRESIDENT SIGNATURE*

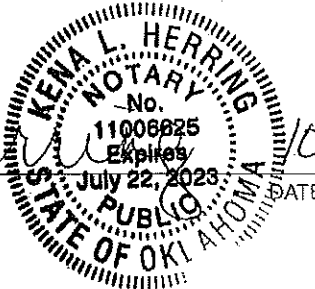
NOTARY SEAL →

Kena L. Herring

NOTARY

July 22, 2023

COMMISSION EXPIRATION DATE



10/13/2020

DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 1 of 1

ENROLLMENT

 1 High School

 1 Jr./Middle High

3240 Elementary

3240 District Total

10/14/2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Copp Agreement

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Flower Mound School was grandfathered into the Alt. Ed apportionment process years ago when they were a K-8 school. FMS is currently an accredited PK-6 school and still receives the Alt. Ed apportionment and forwards it to Elgin PS for a CO-OP agreement so they can serve their Alt. Ed population. We have CO-OP'd with them for years as we don't serve an Alternative Education population. It is a 7-12 grade program. It was brought to our attention this year that we needed to file for a statutory waiver instead of being in the CO-OP and sending our allocation to Elgin PS.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The benefits of the district will be minimal, but in return won't burden the district either. The removal of clerical work to process the co-op paperwork and the reporting of transferring of funds will be the only benefit to the district, but it was a minimal task at best.

C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Flower Mound School will not have a financial impact either way from the proposed waiver/deregulation. We won't lose the money allocated, because we don't keep the allocation, we forward it to another school district. We won't benefit from the pool of collected allocations, as we aren't in the pool of districts to receive additional Alt. Ed allocation money collected.

A. Reason for the waiver/deregulation request (be specific).

Our current enrollment is less than 10 students but we anticipate our numbers to increase to at least 10 during the school year. We were advised by Missy Corn to complete this request.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students enrolled in our Alternative Education program are best served by our student-teacher ratios due to their "at-risk" status. These students are at a greater risk of not completing high school if placed in the traditional school setting or placed in a COOP program that is not located near our town.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We expect our students to complete the desired number of credits in a timely fashion while enrolled in our Alternative Education program. They will also receive individual and group counseling, life-skills guidance and training, participate in an Art class and participate in extra-curricular activities.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our Alternative School began August 20, 2021 and has been approved for a deregulation of OAC 210:35-29-2 to provide instruction four hours and fifteen minutes a day, four days a week. This was submitted August 23, 2018 and is effective for the school years 2018-2021.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our District will be negatively impacted if these students drop out of school if they are forced to attend the traditional school or attend a COOP that is not located near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use the funds to pay everyday costs to run the program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program.



Flower Mound School

Dax Trent, Superintendent/Principal

2805 S. E. FLOWER MOUND ROAD LAWTON, OK 73501-9770

PHONE # (580) 353-4088 FAX # (580) 353-5742

www.flowermound.k12.ok.us

Advanced ACCREDITED

Oklahoma A+ School

October 13th, 2020

To the Honorable Board Members of the Oklahoma State Department of Education, Ms. Joy Hofmeister, and the OSDE Accreditation Department;

I am writing this letter to request a Statutory/ Deregulation Waiver 70-1210.568 Section F for a 3-year term. This waiver was requested to me as a need from the Alternative Department at the OSDE. We are a PK-6 grade accredited school district but have still been receiving an Alt Ed allocation each year. We have been co-oping with Elgin Schools and sending our allocation to their district to help them with serving their population. We have not been using the funds, so this won't affect our district, we are just wanting to get the system updated with not sending us the allocation, since we don't have a use for it, and it can go to serve others who need it.

The reason for the tardiness of this request is that it was brought to my attention in needing to do this in late September. We had already had our Board meeting and since we need board approval for a Deregulation request, we scheduled it for our meeting this evening. We have forwarded all paperwork after completion to those in need.

Thank you for your time and thank you for your service to provide excellent leadership to our local school districts during this unprecedented time of Public Education.

Sincerely,

A handwritten signature in black ink that reads "Dax Trent". The signature is stylized with a large, looped "D" and a cursive "Trent".

Dax Trent, Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 23 school year

LeFlore

COUNTY

Arkoma

SCHOOL DISTRICT

PO Box 349

SCHOOL DISTRICT MAILING ADDRESS

Arkoma

CITY

74901

ZIP CODE

Arkoma High School

NAME OF SITE

S. Harmon

PRINCIPAL SIGNATURE*

10/13/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cyal Walden

SUPERINTENDENT NAME (PLEASE PRINT)

cwalden@arkoma.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

CWalden

SUPERINTENDENT SIGNATURE*

10/13/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 13, 2020

* *Roscoe Yates*
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amanda Caraway

NOTARY

NOTARY PUBLIC State of OK!
AMANDA CARAWAY
Comm. # 20007398
Expires 06-19-2024

10-13-2020

DATE

6-19-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

100 High School

59 Jr./Middle High

224 Elementary

383 District Total

RECEIVED OCT 21 2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Requesting Waiver the closest school we use to coop with, the new Superintendent told me about 3 weeks ago with all go on, use doing our own Alternative Education program would probably be best. I feel like we can provide adequate service for our students, within the district.
Distance is 7.9 miles to closest High School

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We plan to offer in person and virtual oppurtunity for students that need a different setting than a traditional one. We plan to incoportate life skills, job training, and counseling into the program to help the students be successfull.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
Yes, No

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Normal school calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

None, we will spend our allocated amount on Salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use dropout report, and graduation rate to see if we are successful.

**** You will be contacted if more information is needed to process this request.**

Arkoma School District

Cyal Walden, Superintendent

P.O. Box 349
Arkoma, OK 74901
(918) 875-3351
Fax (918) 875-3780
E-mail: cwalden@arkoma.k12.ok.us



BOARD OF EDUCATION
Roscoe Yates, President
Ashley Killian, Vice President
Danny Womack, Clerk
Daniel New
Mark Batt

10/13/2020

To whom it may concern:

I found out in early September that Pocola did not want to coop for Alternative Education this year. So at that point I started the calls and emails to figure out how to serve our kids this year. This is what I was advised to do. So I have sent in a request for a waiver, but have completed all other steps

A handwritten signature in cursive script, appearing to read "Cyal".


Cyal Walden
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 23 school year

52 Noble Billings 002
COUNTY SCHOOL DISTRICT

PO Box 39 Billings 74630
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Billings High School
NAME OF SITE

 10/06/2020
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE


PRINCIPAL SIGNATURE* DATE

Cory Sauser
SUPERINTENDENT NAME (PLEASE PRINT)

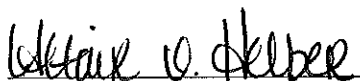
csauser@billings.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 10/06/2020
SUPERINTENDENT SIGNATURE* DATE

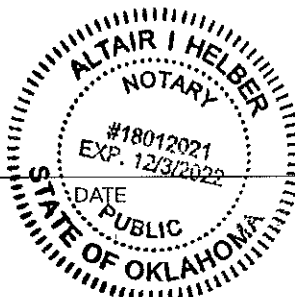
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 24th, 20 20


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 10/8/2020
NOTARY

12/3/2022
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

27 High School
0 Jr./Middle High
47 Elementary
74 District Total

10/12/2020
DATE RECEIVED

70 O.S. 1310.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

At the start of the 2020-2021 school year, we do not have any current students enrolled in our Alternative Education program.. We are a small rural school with very little funds to offer a full alternative education program. We would have to give up one of our core teachers in order to staff our alt-ed. We feel the need to have core teachers in all grades, certified to teach their core subjects, is the best way to be a good steward of the funds we do have, and the best way to help our students become successful, productive citizens.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our budget allows us to offer alternative education, however, at this point no one is enrolled. We use the budget to purchase software for the alternative education program; we currently use the software for credit recovery. If we do have a student who chooses the alternative education route, we have plans in place to serve them. With our small class sizes we utilize either our computer class teacher and/or special education room to help serve students. These teachers have both been trained in our software and have a flexible class schedule.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Being a small rural school, we only have one site in the district. The Elementary and High School sit on the same property. Currently with zero students enrolled in alternative education a waiver/deregulation has no impact on our school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As stated previously, we do not have the available funds to spend on a full time alternative education staff. We are a small rural school, and most of our current budget is fulfilled with core classroom teachers. The money we save by staffing the way we described, allows us some funds to spend on programs in regular education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We are constantly evaluating how to serve our students. We use student data to evaluate if someone is in need of Alt Ed. We use our credit recovery plan to evaluate if this software is sufficient for Alt Ed.

In the end, the Principal is the instructional leader of the school, and works side-by-side with teachers and students, working on strategies, and evaluating the success of the plan.

**** You will be contacted if more information is needed to process this request.**



Billings Public Schools

*P.O. Box 39 / 311 North Central
Billings, Oklahoma 74630*

Cory Sauser, Superintendent

Office: (580) 725-3271

csauser@billings.k12.ok.us

Fax: (580) 725-3278

October 1, 2020

OSDE
Accreditation
2500 Lincoln Blvd
Oklahoma City, OK 73105

To Whom it may concern;

This letter is to inform the Oklahoma State Board of Education, in the Billings Public Schools meeting, September 24, 2020, the Board of Education, in accordance with statute 70 O.S.1210.568, approved the deregulation of the Alternative Education Program. I have provided the necessary paperwork for SDE review.

Respectfully,

A handwritten signature in black ink, appearing to read 'C. Sauser', written over a horizontal line.

Cory Sauser
Superintendent, Billings Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

OKMULGEE

COUNTY

BEGGS

SCHOOL DISTRICT

1201 WEST 9TH

SCHOOL DISTRICT MAILING ADDRESS

BEGGS, OK

CITY

74421

ZIP CODE

BEGGS DEMON ACADEMY

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

9/14/2020

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shawn Tennyson

SUPERINTENDENT NAME (PLEASE PRINT)

Stennyson@beggs.1212-OK.US

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

9/14/20

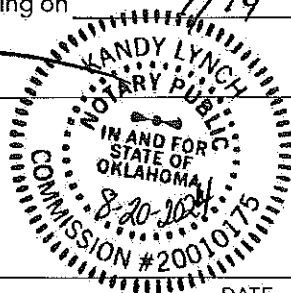
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/14, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

9-14-20

9-14-2020

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

313 High School

301 Jr./Middle High

397 Elementary

1011 District Total

9-30-2020

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Our current enrollment is less than 10 students but we anticipate our numbers to increase to at least 10 during the school year. We were advised by Missy Corn to complete this request.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Students enrolled in our Alternative Education program are best served by our student-teacher ratios due to their "at-risk" status. These students are at a greater risk of not completing high school if placed in the traditional school setting or placed in a COOP program that is not located near our town.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We expect our students to complete the desired number of credits in a timely fashion while enrolled in our Alternative Education program. They will also receive individual and group counseling, life-skills guidance and training, participate in an Art class and participate in extra-curricular activities.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our Alternative School began August 20, 2021 and has been approved for a deregulation of OAC 210:35-29-2 to provide instruction four hours and fifteen minutes a day, four days a week. This was submitted August 23, 2018 and is effective for the school years 2018-2021.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our District will be negatively impacted if these students drop out of school if they are forced to attend the traditional school or attend a COOP that is not located near our town. Funds would be reallocated to pay our Alternative Education teachers and director and to supplement the cost of our curriculum. We will also use the funds to pay everyday costs to run the program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be constantly monitored to ensure adequate progression in their classes in order to meet all graduation requirements. We will also monitor attendance, participation in counseling groups and in life skills training. Students and parents will complete surveys throughout the school year in order to ensure they are staying on track and to offer feedback to improve the program.

Beggs Board of Education Meeting
Beggs Administration Building
Monday, Oct. 12, 2020
6:00 P.M.

The Board of Education may Discuss, Approve, Disapprove, Table or Take No Action on any item on the agenda. With the exception of the agenda item calling the meeting to order, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed below.

Routine Items:

1. Opening
 - a. Call to order and recording of members present and absent.
 - b. Adoption of the agenda as part of the minutes.

Consent Agenda: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board members desire to have a separate vote on any or all of these items. The consent agenda consists of the discussion, and approval of the following items:

1. Minutes of September 14, 2020 board meeting
2. School finances, encumbrances, and financial statements for fiscal year 2021.
 - a. Fund 11 #171, & 177-185, & 187- 213 for \$116,173.84
 - b. Fund 21 #14-16 for \$75,752.34
 - c. Fund 22 #14-18 for \$25,979.70
 - d. Fund 41 #1 for \$31,594.99

Business Agenda:

1. Discussion, motion, and vote to approve a February 9, 2021 School Board Primary Election for seat #1. If no candidates receive more than 50% of the vote, the top two candidates will proceed to the Board of Education General Election on Tuesday, April 6, 2021. The filing Period opens 8:00am December 7, 2020 and closes 5:00pm December 9, 2020.
2. Discussion, motion, and vote to approve the BPS Gifted Education Plan.
3. Discussion over dates and times for upcoming board meetings.
4. Discussion, motion, and vote to approve Estimate of Needs for the 2021 fiscal year.
5. Discussion, motion, and vote to approve BPS Procurement Plan for Child Nutrition Programs.
6. Discussion, motion, and vote to approve contract with Alcohol & Drug Testing INC.
7. Discussion, motion, and vote to approve BPS Special Education Corrective Action Plan, Assurance Statement.
8. Discussion, motion, and vote to approve BPS Statutory Waiver/ Deregulation Application.
9. Discussion, motion, and vote to accommodate 2021 seniors who are not eligible for the ACT waiver.
10. Discussion, motion, and vote to approve girls' basketball fundraisers.
11. Discussion, motion, and vote to approve BPS Employee Use of Social Media Policy.
12. Discussion on upcoming bond items.

Staff Report:

1. Principals to present Drop out report, followed by discussion.
2. Principal's Report
3. Athletic Director Report

Superintendent's Report



BEGGS PUBLIC SCHOOLS

1201 WEST 9TH BEGGS, OK 74421 FAX (918)267-3635



Administrative Offices(918)267-3628

Shawn Tennyson

• High School(918)267-3625

Autana Caldwell

• Middle School(918)267-4916

Renny Hurst

• ElementarySchool(918)267-3631

Nancy McCune

To Whom It May Concern,

This letter is in reference to 70 O.S.~1210.568 -COOP Agreement.
"When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. Beggs public Schools is requesting a three year statutory waiver for the above mentioned. We feel due to covid and other unforeseen circumstances, the request for a Waiver to continue our alt ed program in house as is, is the best practice for our students at this moment in time. Thank you for your time and consideration on this matter. If you have any other questions please feel free to contact us at the above phone numbers, or email me at stennyson@beggs.k12.ok.us.

Thank you,

Shawn Tennyson

Superintendent
Beggs Public Schools